

Course book Reference: No book

Type of Lesson: Vocabulary/speaking

Context: Using realia to describe textures of objects, which will help Ss to design a house.

Main Goal: To input and practice vocabulary relating to texture/materials in the context of describing objects.

Secondary Goal: To develop speaking skills in the context of designing a house.

1. **Realia** - 10 min
 - A. Ss look at objects on the table and the T asks, "What do we see on the table? Good, what is the name of this? (T holds up an object)
 - B. Pair work - Pass objects around and have Ss touch, discuss and write on paper what they feel like. Objects will be #d so they'll match the # to its feeling in case they don't know the name of the object at this stage. ICQ
 - C. OCFB – Discuss the adj. that S pairs wrote down.

2. **Activity** – Match textures to materials – 5 min
 - A. Explain directions. ICQ
 - B. HO paper and complete individually.
 - C. Compare answers with the person sitting next to them.
 - D. OCFB – correct as a class by calling on Ss who got the answer correct

3. **Clarify meaning** – 5 min
 - A. *** Connect this to OCFB from stage above. When T calls on S for the answer have the S hold up the object and shout out the answer. Write the word on the board and drill pronunciation especially on the following words **rough, smooth, bricks, pottery, leather, nail, glass** *****
 - B. CCQ – Are bricks smooth? Are they hard? Etc etc.

4. **2nd task to check meaning** – 5 min
 - A. Explain directions - Each pair will get an unidentifiable object Name isn't important. With their partner they will discuss what their object feels like. After they decide what it feels like pairs must think of 1 other object with a similar feeling.
 - B. ICQ
 - C. Ss share their texture and 1 other object with the same texture to the class.

5. **Contextualized spoken practice** – 15 min
 - A. Establish new groups
 - B. Show a picture of a house. Ask Ss "What this is a picture of? How big is it? What it is made from?"
 - C. Show a picture of a glass table and a wood table. Ask Ss "What is this? (Glass table) How does it feel? (Smooth). "What is this? (Wood table) How does it feel? (Rough??). Which do you like more? Why?"
 - D. Explain task – Ss discuss in pairs how they would like to design and furnish their own house similarly to what we just did. Ss need to think

Name: Terra Minolli
Date: September 9, 2011

TP Number: 3
Level: Intermediate

about and answer what material it is made from, the lighting, the floor, furniture etc etc. Make sure to use TL vocabulary.

- E. Ss present their house to the class

- 6. **FB** – 3 min
 - A. Ss vote on whose house they'd like to live in

- 7. **Spelling board race** – to do only if time allows
 - A. 2 teams. Show the object and have 1 member from each team run to the board and write the material name on the board. They must correctly spell the word in order to earn a point.

Materials

Picture of a house

Picture of a glass table

Picture of a wood table

Wood, brick, pottery, leather belt, knife, nail, glass, sand paper, leather glove, carabineer, paper clip, daisy chain, ATC