

Eliciting Speech Samples & Assessing Speaking

Assessing Speaking

- Story retelling

Error Variance

Errors that get into test scores

The Building Blocks of Language

- Distinctive Feature (diacritics)
- Phoneme SYLLABLE ← falls between “phoneme” and “morpheme”
- Morpheme
- Word
- Phrase
- Clause
- Utterance
- Text

Tone vs. Intonation

- Tone = associated with syllables
- Intonation = associated with multi syllable words

Segmental phonemes = vowels and consonants

Suprasegmental phoneme = pitch, stress, juncture (how words run together), intonation, rhythm

Different ways to test speaking

- The Prator Diagnostic Passage
- Wordless books

Fluency

- Pausing at expected places
- Continuous speech
- Occurs at a predictable rate

Role-plays

Pro = tests different registers, sociocultural competence, evaluate a specific item a student is having trouble with, can mimic reality, comfort as an individual can take on a different identity, allows creativity, provides some guidance

Anti = power issues between interviewer and interviewee, success is subjective and student doesn't whether or not they have succeeded, what is REAL?, relating to contexts