

Background Knowledge, Reading & Cloze Family

Schema Theory: How the mind works

Schema: The knowledge structure in the mind

- Content: knowledge relative to the content domain of the text. Content refers to the topic
- Formal: Knowledge relative to the formal rhetorical organizational structures of different types of text
- Script: a predictable sequence of behavior in a certain setting which is culturally defined or circumscribed.

Schema Activator: Things that help you get into the groove of an article

- E.x. pictures, titles, "once upon a time"
- **Top down**: analyses at the macro-level, cultural
 - Discourse, syntax, vocabulary
- **Bottom up**: analyses at the micro-level
 - Phonemes, morphemes

Syntagmatic competence: Predicting word order/parts of speech

EX. The mouse at the _____ [] ← followed by a noun

Paradigmatic Competence: Semantic features

Cloze Family

- Fill-in-item: 1 sentence typically with one blank, typically 2
- Cloze Passage: a paragraph. Longer than a single sentence
- Mutilate a Passage: To take out a word in a sentence
 - **Nth word deletion**: Deleting words after X words
 - **Rational deletion**: You choose to delete something. EX. Verbs

C-Tests

- Valid if you want to test word-final phonology (plurals, tense)
- Be sure to practice this type of activity with your students before issuing this test