

Table 3

Wesche's Framework (1983)

Task	Integrated	Independent
<i>Stimulus material</i>		
(1)	1 campus reading passage & 1 campus listening passage	1 personal preference prompt (e.g. a place you enjoy)
(2)	1 academic reading passage & 1 academic listening passage	1 personal choice prompt (e.g. defend contrasting behaviors)
(3)	1 campus listening passage	
(4)	1 academic listening passage	
<i>Task posed to the learner</i>		
(1)	Understand written & spoken passages (30 sec). Synthesize information and respond verbally.	Understand prompt (15 sec). Respond verbally
(2)	Understand written & spoken passages (30 sec). Synthesize information and respond verbally	Understand prompt (15 sec). Respond verbally
(3)	Understand spoken passage (20 sec). Respond with an organized verbal opinion	
(4)	Understand spoken passage (20 sec). Verbally summarize the passage	
<i>Learner's response</i>		
(All)	60 second response	45 second response
<i>Scoring material</i>		
(All)	1 – 4 holistic scoring rubric. Focus: delivery, language use and topic development	1 – 4 holistic scoring rubric. Focus: delivery, language use and topic development