

Figure 10.1: Contrasting Traditional and Alternative Assessment (p. 229)

One-shot tests	.....	Continuous, longitudinal assessment
Indirect tests	.....	Direct tests
Inauthentic tests	.....	Authentic assessment
Individual projects	.....	Group projects
No feedback provided to learners	.....	Feedback provided to learners
Speeded exams	.....	Untimed exams

Bailey, K. M., & Curtis, A. (2015). *Learning about language assessment: Dilemmas, decisions, and directions*. Boston, MA: National Geographic Learning.